



Mission Statement

Buckingham Elementary School creates an inclusive environment which reinforces positive behavior to help teach, support, and encourage students to become productive and respectful citizens. The mission of the BES PBIS team is to foster a safe and positive school environment that enhances student learning through teaching and acknowledging positive behavior. The PBIS team will effectively communicate the PBIS framework to all stakeholders to develop a common culture, vision, and language.



PBIS @ BES

Positive Behavior Interventions & Supports (PBIS)

100 Buckingham Road
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Principal: Dr. Christina Welch
Vice Principal: Mr. Deshon Purnell



Overview

Buckingham Elementary school will utilize PBIS, a proactive approach to school-wide discipline. This program focuses on creating and sustaining an environment for achieving important social learning outcomes while preventing challenging behaviors through a collaborative team approach.

Teaching appropriate expectations and providing students with helpful strategies makes this initiative a rewarding component to our classroom instruction.

Our goal is to have consistent behavioral expectations throughout the school, which will enable all students to be academically and behaviorally successful.



Class Dojo is a digital tool that allows teachers to give students immediate feedback on their positive behavior choices. It also allows teachers to share meaningful highlights of a student's day through texts, photos, and videos using the ClassDojo app. In addition to classroom-based communication, BES also uses the app to share reminders about upcoming dates and events with the entire school. Class Dojo points that your child earns can be exchanged for participation in classroom and school based incentives.

Ask your child how they demonstrated respect to earn Dojo points today!

At Buckingham Elementary school, students have rights and privileges as well as responsibilities. As a school, we have set high standards for students to conduct themselves in a way that is respectful and helps to build a positive climate essential for learning. Students can expect school staff to reinforce the following school wide expectations:

RESPECT:

*Yourself

*Others

*Learning

*Environment

BES EXPECTATIONS

All students are taught the BES expectations through a matrix, or chart. Students are specifically taught how to show respect for yourself, others, learning, and the environment in each of the following areas:

*Bus

*Hallway

*Classroom

*Bathroom

*Cafeteria

*Playground

*Assemblies

Systems are in place for re-teaching expected behaviors when necessary.